

# English



## Year 2

Term: Spring 1 —2026



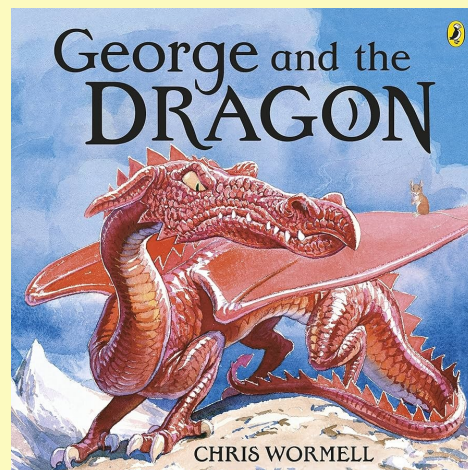
“Our community, growing  
and learning together with Christ”

# Maths

## George & The Dragon

*Fiction Unit: Narrative*

'Far, far away in the high, high mountains in a deep, deep valley in a dark, dark cave - there lived a mighty dragon.' He was an awesome and frightening creature, terrorising whole armies, destroying castles, demolishing forests and kidnapping princesses. But this mighty dragon had a deep, dark secret... This new spin on a classic story will inspire the children to write their own monster filled adventure! Along with the story 'A Lion in Paris', the children will retell and rewrite their own version.



**Real Life Events** *Non-fiction Unit: Using our own experiences*

In this unit, we shall think about special days, trips and events we have all been apart of as a class. Using these enrichment experiences we will learn to write recounts.

**Skills:** subordinating conjunctions, using capital letters, full stops and spelling words phonetically correct.

**Spelling Focus:** adding -ed, -er and -est to a word ending in a -y, adding -ing, -ed, -er, -est, and -y to words ending in a -e with a consonant before it and after, the /or/ sound spell 'ad' before 'l' or 'll'.

## Money

Count money – pence

Count money – pounds (notes and coins)

Count money – pounds and pence

Choose notes and coins

Make the same amount

Compare amounts of money

Calculate with money

Make a pound

Find change



£11



£12 ✓

## Multiplication and Division

Recognise equal groups

Make equal groups

Add equal groups

Multiplication sentences using the  $\times$  symbol

Multiplication sentences from pictures

Use arrays

2, 5 and 10 times-table

Times-table fluency – rapid recall games, missing number challenges

Make equal groups – grouping



There are 5 rows of 2

There are 10 altogether.

# Art

## Painting and mixed Media:

We shall finish off this unit looking at: Life in Colour,  
Naming primary and secondary colours, and Different textures in collage work.



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# Computing

## Data Handling:

International Space Station  
Learning how astronauts survive on the ISS, including identifying necessary items, designing sensory displays and exploring habitable planets.

# D.T.

## Consolidation:

Skills and knowledge shall be consolidated and this subject shall be revisited next half term.

# Geography

## Consolidation:

Skills and knowledge shall be consolidated and this subject shall be revisited next half term.

# History

## Florence Nightingale and Edith Cavell:

Exploring who Florence and Edit are in comparison to each other the impact they had on the world as significant individuals.

# Music

## Ukulele:

We shall listen to and analyse an a range of songs and select appropriate sounds to match events in a story.

# P.E.

## Gymnastics: Linking

How to create 'Wide', 'Narrow' and 'Curled' movements

## Ball Skills: Feet

Developing our dribbling, passing, receiving and possession skills in

# P.S.H.E.

## Emotional Well-being:

Children will meet fictional characters to help learn. They will help children to understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions.

# Religion

## Christmas:

Reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

## Parables & Miracles:

Learning about Jesus as a teacher and a healer.

# Science

## Animals including humans:

We shall finish off this unit and have a go at applying our skills to working scientifically.